



Third Session of the Forum on Minority Issues
Minorities and effective participation in economic life
14 and 15 December 2010, Palais des Nations, Geneva, Switzerland

Best practices

presented by the

Universal Esperanto Association (Universala Esperanto-Asocio, UEA),
that come out of our work in the field of minorities and education.

A practical model to address barriers to equal access to quality education,
especially with regard to language use and language learning.

Australia's foremost expert in languages policy and education, Professor Joseph Lo Bianco recommends use of Esperanto as a "language apprenticeship" in early childhood, to improve the effectiveness of later language learning."

For this reason, Esperanto has been taught as a formal, compulsory part of the curriculum in Perth Montessori School, Riverlands Montessori School, Treetops Montessori School, The Foothills School, Candelo Public School and Hackham South Primary School, in the last decade.

In all of these cases, the subject was taught by a language specialist, as is the normal custom in Australia.

In 2010, a new resource became available, which equips generalist teachers to integrate language education into the curriculum for more effective and frequent learning. It is called "*Talking to the Whole Wide World*" and is already in use at Sutherland Montessori School.

It has been bought with a view to implementation in 2011 by Wagin Primary School, Halls Head Primary School, Eneabba Primary School, Riverlands Montessori School, St Johns Rangeway, River Valley Primary School and Jakarta Montessori School, in Indonesia.

<http://www.mondeto.com/talking-to-the-whole-wide-world.html>

Annexe: "*The position of the Universal Esperanto Association on Linguistic Rights*"

<http://www.linguistic-rights.org/en/about.html>