SOCIAL JUSTICE THROUGH MULTILINGUAL EDUCATION
Edited by Tove Skutnabb-Kangas, Robert Phillipson, Ajit K. Mohanty and Minati Panda

Although the principles for enabling children to become fully proficient multilinguals through schooling are well known, most Indigenous and minority children are not provided with multilingual education, which would enable them to succeed both in school and in society. In this important book, experts from around the world show how multilingual education can be provided, and what it can achieve.

Contents
PART 1: INTRODUCTION
Foreword by the editors; 1. Multilingual education – A Bridge Too Far? - A. Mohanty

PART 2: MULTILINGUAL EDUCATION: APPROACHES AND CONSTRAINTS
2. Fundamental psychological and sociological principles underlying educational success for linguistic minority students - J. Cummins; 3. MLE for global justice - T. Skutnabb-Kangas; 4. Designing effective schooling in multilingual contexts - C. Benson

PART 3: GLOBAL AND LOCAL TENSIONS AND PROMISES IN MLE

PART 4: MLE IN THEORY AND PRACTICE – DIVERSITY IN INDIGENOUS/TRIBAL EXPERIENCE

PART 5: ANALYSING PROSPECTS FOR MLE TO INCREASE SOCIAL JUSTICE
16. Language matters, so does culture: beyond the rhetoric of culture in multilingual education - M. Panda and A. Mohanty; 17. MLE concepts, goals, needs and expense - T. Skutnabb-Kangas, R. Phillipson, M. Panda, A. Mohanty

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Linguistic Diversity and Language Rights

234 x 156 (R8vo) c 15/07/2009 c 344pp
Hbk ISBN-13 9781847691903 C. £74.95 / US$129.95 / CAN$129.95 / €99.95
Pbk ISBN-13 9781847691897 C. £29.95 / US$49.95 / CAN$49.95 / €39.95

Subject (BIC): CFDM Bilingualism and Multilingualism, JNF Educational Strategy + Policy, JFSL1 Ethnic Minorities + Multicultural, JNFR Multicultural Education

Level: Postgraduate Research / Professional Territory: World Cat: 100, 600